

The Story of Pro Football

Field Trip/Distance Learning Program



Instructions:

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.

Program Outline:

5 minutes – Welcome

20 minutes – Discussion on the History of Pro Football

15 minutes – Hall of Fame Video Segment

10 minutes – Question and Answers



Subject: Language Arts

Lesson Title: The Story of Pro Football

Goals/Objectives:

- Students should read print text to build understanding of texts and to acquire new information.
- Students adjust their use of written language to communicate effectively with a variety of audiences and for different purposes.
- Students conduct research by gathering data.
- Students demonstrate knowledge of language structure and conventions.
- Students use technology to create a final written product.

National Standards met:

- **Language Arts:** 7-Conduct research on issues and interests; 11-Participate as members of a variety of literacy communities; 12-Use spoken, written, and visual language.
- **History:** 1-Chronological thinking; 2-Historical comprehension

Methods/Procedures:

Pre-Visit Activity

- Before the “field trip or distance learning” experience, students should navigate the Pro Football Hall of Fame’s website at Profootballhof.com and take notes. If students need assistance finding information, here is a list of links to various pages on our website:
 - http://www.profootballhof.com/hall/release.jsp?release_id=2556
 - http://www.profootballhof.com/hall/release.jsp?release_id=932
 - <http://www.profootballhof.com/hall/default.aspx>
- In their journals, students list details of interesting exhibits, new artifacts and anything else pertaining to what a visitor might see when making the trip to Canton, Ohio.
- Students list details of operation.
- Students should list any special events and programming offered by the Hall of Fame (i.e. educational programs, private events, group tours)

Visit Goals/Objectives

- During the “field trip or distance learning” experience, students should take notes about more interesting exhibits/artifacts and other pertinent information about the Hall of Fame.
- Students will learn about the rich history of professional football.



- Student will also learn about how the Pro Football Hall of Fame, a sports museum, educates the public about the history of pro football through its priceless artifacts and historical documents.
- Students will learn the historical reasons why the Pro Football Hall of Fame is located in Canton, Ohio.

Post-Visit Activity

- After the “field trip or distance learning” experience, students should study models of travel reviews from such sources as *Ohio Magazine*.
- Using the information gathered from the website and the Hall of Fame presentation, students write their own travel reviews on the Pro Football Hall of Fame, including hours of operation, etc.
- Because the review must fit within the restraints of a magazine, it is limited to 200 words.
- Students must revise and edit for length.
- Students should be aware of audience and purpose.
- Students use word processing software to complete the reviews.
- Students orally share their review with the class.

Materials:

- Profootballhof.com
- Journals and notebook paper
- Travel review models
- Word processing software

Assessment:

- Teacher-created rubric
- Oral assessment



Name _____

GRADING SCALE FOR TRAVEL REVIEWS

THE NUMBER THAT IS CIRCLED BEST DESCRIBES THE POSITION OF YOUR PAPER ON THE FOLLOWING SCALE:

GENERAL MERIT

1. Quality of ideas	5	4	3	2	1	0
Are your ideas original?						
Are there enough ideas?						
2. Development of ideas	5	4	3	2	1	0
Have you met the PURPOSE?						
Have you considered the audience?						
3. Organization	5	4	3	2	1	0
Is there an intro and conclusion?						
Are there smooth transitions?						
4. Style, Flavor, Individuality	5	4	3	2	1	0
Is varied sentence structure evident?						
Are you using figurative language?						
5. Wording	5	4	3	2	1	0
Is the vocabulary mature?						
Are you avoiding YOU?						

General Merit Total: _____

MECHANICS

1. Grammar, Sentence Structure	5	4	3	2	1	0
2. Punctuation, Capitalization	5	4	3	2	1	0
3. Spelling	5	4	3	2	1	0

Mechanics Total: _____

Grand Total: _____

SUGGESTED SCALE FOR GRAND TOTAL:

5(A)	4(B)	3(C)	2(D)	1(F)
40=100	35=92	29=83	22=73	15=63
39=98	34=91	28=82	21=71	14=62
38=97	33=89	27=80	20=70	13=60
37=95	32=88	26=79	19=69	12=59
36=94	31=86	25=77	18=68	11=57
	30=85	24=76	17=66	
		23=74	16=65	

