

**Subject:** Science

**Lesson Title:** Mascot Match

**Goals/Objectives:**

- Match names of animals with the picture

**National Standards Met:**

- (K-4): Ask a question about objects, organisms, and events in the environment.
- (K-4): Identify the characteristics of organisms

**Methods/Procedures:**

- The class will talk about NFL teams and how many NFL teams have an animal mascot. Relating it to the school's mascot will help the students realize what a mascot is.
- If a projector is available with a computer, the teacher can show the students pictures of the animals on the projector or pictures can be pasted to a piece of construction paper.
- Write the name of each animal mascot down on a sheet of paper and give a copy to each student. Have the students match the name with the picture of the animal. To make this activity more challenging for your students, don't give them the names.
- Once completed, the teacher should hold a discussion about the animals and how some are similar and different. Ex. Which ones have claws? Which ones are birds? etc.

**Materials:**

- One large piece of construction paper and paste or projector with animal pictures
- Animal name worksheet (Bears, Bengals, Broncos, Cardinals, Colts, Dolphins, Eagles, Falcons, Jaguars, Lions, Panthers, Rams, Ravens, and Seahawks)

**Assessment:**

- Ability to match animal names to pictures