

Subject: Language Arts

Lesson Title: Select Next Year's Class

Goals/Objectives:

- Students will conduct research and compile statistics on current and former NFL greats.
- Based on their findings, students will select one player to endorse for enshrinement into next year's class.
- Students will write a persuasive speech or essay, highlighting the reasons why their chosen player should be inducted into the Pro Football Hall of Fame.

National Standards met: Language Arts: 8-Use a variety of technological and information resources

Methods/Procedures:

- Students will first visit the Pro Football Hall of Fame's website at Profootballhof.com to search for information on the selection process as well as to search for statistics of current Hall of Fame members.
- Students will then search the NFL's website at NFL.com, to search for statistics on retired players.
- Students will then select one player/person whose stats are good enough (in the students' opinion) to warrant induction into the Hall of Fame.
- After examining models of persuasive essays/speeches, students will write a rough draft essay/speech, using the data collected as "evidence" to strengthen their argument.
- Students should use peer and/or teacher editing to tighten arguments and smooth out the writing.
- Students will present arguments to the class and then have the class vote on the player/person whom they believe, after hearing all the evidence, should be included in next year's Hall of Fame class.

Materials:

- Computers, internet access, paper

Assessment:

- Students will receive feedback from their peers regarding the effectiveness of their persuasive essays/speeches.
- Teacher should create a rubric and ask students to use the rubric as a tool during the revision stage-self assessment. See rubistar.4teachers.org for help with designing a rubric.

