

# Women in the NFL

Yes, The Times, They Are A-Changin'

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*Field Trip/Video Conferencing Program*



## **"Field Trip/Video Conferencing" Experience Outline:**

10 minutes – Welcome/Mission/Vision/Values

30 minutes – Discussion/Videos on Women in the NFL

10 minutes – Question and Answer

## **Instructions:**

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



# **Subject:** English/Language Arts

## **Lesson Title:** Women in the NFL

### **Goals/Objectives:**

Students will

- Research women affiliated with the NFL through the process of gathering and organizing information into a presentable format using the internet and the presentation provided by the Pro Football Hall of Fame, *Women in The NFL*.
- Categorize the areas where women participate and analyze the possibilities for future growth in a particular area. They will support their findings by giving clear reasons based on evidence found.

### **Common Core Standards:**

**Language Arts:** RI-Key Ideas and Details, Integration of Knowledge and Ideas; W-Text Types and Purposes, Research to Build and Present Knowledge;

### **Methods/Procedures:**

#### **Prior to Program**

- As a beginning activity, students will be asked to list the areas where women have a presence in the NFL today based on their present knowledge. They will list the categories and names of participants if they know them.

#### **During the Program**

- Students will watch the presentation and make a list of the women involved and the areas in which they participate.

#### **After the Program**

- Students will use the Internet for research on one of the categories and then choose a woman who they wish to know more about. Valuable information can be found on these reputable sites: NFL.com and ProFootballHOF.com.

### **Materials:**

- Access to computers
- Access to the internet
- Access to HOF website and presentation, *Women in the NFL*
- Notebooks for taking notes



## **Assessment:**

### **Different Options**

1. Students will write a report on the chosen individual and present the information to the class in a written or visual presentation.
2. Students will write a report or give a presentation on the NFL career for female participants most likely to grow in the near future, citing those involved presently. Support the findings with information found in the research.
3. Students will all fill out the Women in the NFL Summary Sheet



**Student's Name:** \_\_\_\_\_

### **Women in the NFL Summary Sheet**

**Give five facts reported in the presentation.**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

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**What did you learn from the presentation?**

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