

# Hall of Fame History and Selection Process

*Field Trip/Video Conference Program*



## **"Field Trip/Video Conference" Experience Outline:**

10 minutes – Welcome/Mission/Vision/Values

30 minutes – Discussion/Videos on Hall of Fame History and Selection Process

10 minutes – Question and Answers

## **Instructions:**

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



# **Subject:** Language Arts, History, Technology

## **Lesson Title:** The Story of Pro Football

### **Goals/Objectives:**

- Students will:
  - Read information to build understanding and to acquire new information.
  - Conduct research by gathering data.
  - Demonstrate knowledge of language structure and conventions.
  - Adjust their use of written language to communicate effectively with a variety of audiences and for different purposes.
  - Use technology to create a final written product.

### **Common Core Standards Met:**

- **Language Arts:**
  - Reading Informational Text (CCSS.ELA-LITERACY.RI.[grade level].1-3, 5-9)
  - Reading Foundational Skills (CCSS.ELA-LITERACY.RF.[grade level].4)
  - Writing (CCSS.ELA-LITERACY.W.[grade level].1-9)
  - Speaking and Listening (CCSS.ELA-LITERACY.SL.[grade level].1-2,5)
  - Language (CCSS.ELA-LITERACY.L.[grade level].1-3)

### **National Standards Met:**

- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **US History 5th-12th Grade:** Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968-Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizenship; 3-Knowledge Constructor

### **Methods/Procedures:**

#### **Prior to Program**

- Students will complete research on the Pro Football Hall of Fame's history
  - <https://www.profootballhof.com/about/>
  - <http://www.profootballhof.com/visit/hall-of-fame-history/>
  - <https://www.profootballhof.com/visit/board-of-trustees/>
  - <http://www.profootballhof.com/photos/gallery/pro-football-hall-of-fame-photo-tour/>
- Students will continue their research on the Hall of Fame by finding information on the Hall of Fame's selection process
  - <https://www.profootballhof.com/heroes-of-the-game/becoming-a-hall-of-famer/>
  - <https://www.profootballhof.com/heroes-of-the-game/selection-process-faq/>



- <https://www.profootballhof.com/heroes-of-the-game/hall-of-famers-yearly-finalists/>
- Student should be able to answer questions like:
  - Why was the Hall of Fame built?
  - Why was Canton, Ohio selected to be the home of the Pro Football Hall of Fame?
  - How has the museum expanded over the years?
  - Who is the current President?
  - Who are some of the past Presidents?
  - What is the selection process to be Enshrined in the Pro Football Hall of Fame?
  - Can you name some members of the selection committee?
  - Can you name some past finalists who have not been Enshrined yet into the Hall of Fame?
  - Who has been a finalist the most?

### **During the Program**

- Students will:
  - Take notes about the Pro Football Hall of Fame.
  - Learn about the Mission/Vision/Values of the Pro Football Hall of Fame.
  - Learn the historical reasons why the Pro Football Hall of Fame is located in Canton, Ohio.
  - Discuss details on how the Hall of Fame has expanded over the years.
  - Learn more details about the Hall of Fame's selection process.
  - Complete the History of the Hall of Fame and Selection Process worksheet provided (pages 4-5). Students can use this information during their post-program activity.

### **After the Program**

- Students can write a letter for an eligible player, coach or contributor stating why they feel this person should be Enshrined into the Pro Football Hall of Fame.
- Students should demonstrate in that letter an understanding of the history of the Hall of Fame and the legacy of those Enshrined.
- Students can use qualitative and/or quantitative information to support their case as to why their selected person should be in the Hall of Fame.
- Students can submit their chosen player, coach or contributor who has been connected with pro football simply by writing to the Pro Football Hall of Fame. The only restriction is that a player and coach must have been retired at least five years before he can be considered. There is no mandatory retirement period for a contributor before he may be considered. Every nomination of an eligible candidate received will be processed and forwarded to the Hall of Fame's Selection Committee.



## Materials:

- Internet Access:
  - <https://www.profootballhof.com/about/>
  - <http://www.profootballhof.com/visit/hall-of-fame-history/>
  - <https://www.profootballhof.com/visit/board-of-trustees/>
  - <http://www.profootballhof.com/photos/gallery/pro-football-hall-of-fame-photo-tour/>
  - <https://www.profootballhof.com/heroes-of-the-game/becoming-a-hall-of-famer/>
  - <https://www.profootballhof.com/heroes-of-the-game/selection-process-faq/>
  - <https://www.profootballhof.com/heroes-of-the-game/hall-of-famers-yearly-finalists/>
- Notebook paper
- Worksheets (5-6)

## Assessment:

- Teacher-created rubric
- Oral assessment



**Student's Name:** \_\_\_\_\_

### **The Story of Pro Football Summary Sheet**

**Give five facts reported in the presentation?**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

**What did you learn from the presentation?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

## GRADING SCALE FOR TRAVEL REVIEWS

**THE NUMBER THAT IS CIRCLED BEST DESCRIBES THE POSITION OF YOUR PAPER ON THE FOLLOWING SCALE:**

### GENERAL MERIT

1. Quality of ideas	5	4	3	2	1	0
Are your ideas original?						
Are there enough ideas?						
2. Development of ideas	5	4	3	2	1	0
Have you met the PURPOSE?						
Have you considered the audience?						
3. Organization	5	4	3	2	1	0
Is there an intro and conclusion?						
Are there smooth transitions?						
4. Style, Flavor, Individuality	5	4	3	2	1	0
Is varied sentence structure evident?						
Are you using figurative language?						
5. Wording	5	4	3	2	1	0
Is the vocabulary mature?						
Are you avoiding YOU?						

General Merit Total: \_\_\_\_\_

### MECHANICS

1. Grammar, Sentence Structure	5	4	3	2	1	0
2. Punctuation, Capitalization	5	4	3	2	1	0
3. Spelling	5	4	3	2	1	0

Mechanics Total: \_\_\_\_\_

**Grand Total:** \_\_\_\_\_

### SUGGESTED SCALE FOR GRAND TOTAL:

5(A)	4(B)	3(C)	2(D)	1(F)
40=100	35=92	29=83	22=73	15=63
39=98	34=91	28=82	21=71	14=62
38=97	33=89	27=80	20=70	13=60
37=95	32=88	26=79	19=69	12=59
36=94	31=86	25=77	18=68	11=57
	30=85	24=76	17=66	
		23=74	16=65	

