

Hall of Fame Virtual Scavenger Hunt

Field Trip/Video Conference Program



"Field Trip/Video Conference" Experience Outline:

10 minutes – Welcome/Mission/Vision/Values

30 minutes – Discussion/Videos on Pro Football History

10 minutes – Question and Answers

Instructions:

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



Subject: Language Arts, History, Technology

Lesson Title: Hall of Fame Virtual Scavenger Hunt

Goals/Objectives:

- Students will:
 - Read information to build understanding of texts and to acquire new information.
 - Adjust their use of written language to communicate effectively with a variety of audiences and for different purposes.
 - Conduct research by gathering data.
 - Demonstrate knowledge of language structure and conventions.
 - Use technology to create a final written product.

Common Core Standards Met:

- **Language Arts:**
 - Reading Informational Text (CCSS.ELA-LITERACY.RI.[grade level].1-3, 5-9)
 - Reading Foundational Skills (CCSS.ELA-LITERACY.RF.[grade level].4)
 - Writing (CCSS.ELA-LITERACY.W.[grade level].1-9)
 - Speaking and Listening (CCSS.ELA-LITERACY.SL.[grade level].1-2,5)
 - Language (CCSS.ELA-LITERACY.L.[grade level].1-3)

National Standards Met:

- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **US History 5th-12th Grade:** Era 7: The Emergence of Modern America (1890-1930); Era 8: The Great Depression and World War II (1929-1945); Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968-Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizenship; 3-Knowledge Constructor

Methods/Procedures:

Prior to Program

- Navigate the Pro Football Hall of Fame's website at ProFootballHOF.com and take notes on interesting exhibits, new artifacts, and any relevant information needed for first-time visitors to the HOF. These notes will later be used to for a final project:
 - <http://www.profootballhof.com/visit/hall-of-fame-history/>
 - <http://www.profootballhof.com/visit/>



- <http://www.profootballhof.com/photos/gallery/pro-football-hall-of-fame-photo-tour/>
- Students search for these subject as they will be covered during the scavenger hunt:
 - First Professional Football Player
 - History of the NFL
 - Greatest Game Ever Played
 - The Forgotten Four and Jackie Robinson
 - History of Monday Night Football
 - 3 Iconic Symbols for Gold Jackets – Bust, Ring and Jacket.
 - Joe Montana and “The Catch”
 - Randy Moss
 - Super Bowl MVPs
 - Career Rushing Leaders
 - How the Super Trophy is Made
 - The Philly Special
 - Pro Football Hall of Fame Class of 2020
 - Black College Football Hall of Fame and HBCUs
 - Tom Benson Hall of Fame Stadium

During the Virtual Scavenger Hunt

- Students will:
 - View the virtual scavenger hunt video.
 - Answer the questions during the program.
 - Use the provided worksheet to answer and record the answers to those questions asked during the video.

After the Program

- Students will
 - Use the information gathered from the pre-virtual scavenger research and from the virtual scavenger hunt to prepare for a final project.
 - Complete a final project telling the story of pro football and how the Hall of Fame brings these stories to life through their exhibits.
 - Begin final project by typing an outline highlighting facts they learned. Students can use the Hall of Fame’s website to gather more facts about the museum if needed.
 - Need to organize those facts by themes (could be by subject, by decade, by gallery, etc) to help create a smooth flow for the final presentation. Length will be determined by the teacher and time allotted to complete the final presentation.
 - Use any type of visual presentation platform (Show board, PowerPoint, Prezi) to present this information to their class.



- Teacher can decide the time limit for each student’s presentation, number of graphics required, number of facts needed, etc.

Materials:

- ProFootballHOF.com
- Utilize these online resources:
 - <http://www.profootballhof.com/visit/hall-of-fame-history/>
 - <http://www.profootballhof.com/visit/>
 - <http://www.profootballhof.com/photos/gallery/pro-football-hall-of-fame-photo-tour/>
- Worksheets (4-5)
- Travel Review Grading Scale (6)

Assessment:

- Teacher-created rubric
- Oral assessment

