

# Women in the NFL

Yes, The Times, They Are A-Changin’

*Field Trip/Video Conferencing Program*



## **“Field Trip/Video Conferencing” Experience Outline:**

10 minutes – Welcome/Mission/Vision/Values

30 minutes – Discussion/Videos on Women in the NFL

10 minutes – Question and Answer

## **Instructions:**

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



## **Subject:** Language Arts

## **Lesson Title:** Women in the NFL

### **Goals/Objectives:**

- Students will:
  - Research women affiliated with the NFL through the process of gathering and organizing information into a presentable format using the internet and the presentation provided by the Pro Football Hall of Fame, *Women in the NFL*.
  - Categorize the areas where women participate and analyze the possibilities for future growth in a particular area. They will support their findings by giving clear reasons based on evidence found.

### **Common Core Standards:**

- **Language Arts:**
  - Reading Informational Text (CCSS.ELA-LITERACY.RI.[grade level].1-3, 5-9)
  - Reading Foundational Skills (CCSS.ELA-LITERACY.RF.[grade level].4)
  - Writing (CCSS.ELA-LITERACY.W.[grade level].1-9)
  - Speaking and Listening (CCSS.ELA-LITERACY.SL.[grade level].1-2,5)
  - Language (CCSS.ELA-LITERACY.L.[grade level].1-3)

### **Methods/Procedures:**

#### **Prior to Program**

- As a beginning activity, students will be asked to list the areas where women today have a presence in the NFL based on their present knowledge. They will list the categories and names of participants if they know them.

#### **During the Program**

- Students will watch the presentation and make a list of the women involved and the areas in which they participate.

#### **After the Program**

- Students will use the internet for research on one of the categories and then choose a woman who they wish to know more about. Valuable information can be found on these reputable sites: NFL.com and ProFootballHOF.com.

### **Materials:**

- Access to computers
- Access to the internet
- Access to HOF website and presentation, *Women in the NFL*
- Notebooks for taking notes



## **Assessment:**

### **Different Options**

- Students will write a report on the chosen individual and present the information to the class in a written or visual presentation.
- Students will write a report or give a presentation on the NFL career for female participants most likely to grow in the near future, citing those involved presently. Support the findings with information found in the research.
- Students will all fill out the Women in the NFL Summary Sheet.



**Student's Name:** \_\_\_\_\_

### **Women in the NFL Summary Sheet**

**Give five facts reported in the presentation.**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

**What did you learn from the presentation?**

\_\_\_\_\_

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