

The History of Your Favorite NFL Team

Field Trip/Virtual Field Trip Program



"Field Trip/Virtual Field Trip" Experience Outline:

10 minutes – Welcome/Mission/Vision/Values

30 minutes – Discussion/Videos on History of Your Favorite NFL Team

10 minutes – Question and Answers

Instructions:

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



Subject: Geography, History and Technology

Lesson Title: The History of Your Favorite NFL Franchise

Goals/Objectives:

- Students will understand the relationship between a team's history, geography, and its NFL nickname.

National Standards Met:

- **Geography:**
 - The World in Spatial Terms: Standards 1-3
 - Places and Regions: Standards 4-6
 - Human Systems: Standards 9-13
- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **US History 5th-12th Grade:** Era 7: The Emergence of Modern America (1890-1930); Era 8: The Great Depression and World War II (1929-1945); Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968-Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizen; 3-Knowledge Constructor

Methods/Procedures:

Prior to Program

- Students will:
 - Research your favorite team's history, nickname and Hall of Famers:
 - <https://www.profootballhof.com/football-history/team-histories/>
 - <https://www.profootballhof.com/news/2005/01/news-franchise-nicknames/>
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 - Answer the following questions:
 - What year did the franchise begin?
 - How did they get their nickname?
 - What are some highlights to the team's history?
 - Who are some Hall of Famers from your favorite team?
- Based on your research come up with some questions to be asked during the program.

During the Program

- Students will:
 - Learn about the Mission/Vision/Values of the Pro Football Hall of Fame.
 - Learn more about the NFL team history, nickname, and Hall of Famers



- Examine team histories and how many teams are deeply woven into their city's history.
- Discover how their favorite team serves their community and region.
- Complete the "The History of Your Favorite NFL Team" worksheet provided (pages 4-5). Students can use this information during their post-program activity.

After the Program

- Students will:
 - Compile all the information they gathered from the pre-program research and during the interaction with the Hall of Fame.
 - Will use additional research
 - Draft this information into an outline form.
 - Complete a persuasive research paper about their favorite NFL team including information about their early years, team nickname, Hall of Famers and how they are involved with the community.
 - Demonstrate why the team has been an important part of the community.
 - Create a presentation using a Show board, PowerPoint, Prezi, or something similar.
 - Present their project using their chosen presentation medium.

Materials:

- Online Resources:
 - <https://www.profootballhof.com/football-history/team-histories/>
 - <https://www.profootballhof.com/news/2005/01/news-franchise-nicknames/>
- Paper and writing tool
- Worksheet (pages 4-5)
- Scoring Sheet (page 6)
- Presentation medium: Show board / PowerPoint / Prezi

Assessment:

- Students will deliver a presentation on the reasoning behind their new nickname for the team. Visual aid could be used such as Show board, PowerPoint, Prezi, or something similar.
- The teacher can use a rubric to score each poster presentation.



Student's Name: _____

The History of Your Favorite NFL Team Summary Sheet

Give five facts reported in the presentation?

1.

2.

3.

4.

5.

What did you learn from the presentation?



Scoring Sheet – Presentation

Creators' Last Names: _____

Data Accuracy and Understanding

/25 pts

- Presentation covers concepts and background related to topic
- Material is on topic and correct

Aesthetics

/15 pts

- Balance
- Unity
- Neatness
- General Design

Communication

/10 pts

- Explanation of the project
- Ability to present to and answer questions from the class

Total = /50 pts

