

Dual Sports Stars

Field Trip/Virtual Field Trip Program



General Description / Overview

- ✓ Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.

Desired Outcome Alignment	
Subject / Content Area	<ul style="list-style-type: none">- English- Language Arts
Common Core Academic Standards	Language Arts: <ul style="list-style-type: none">- Reading Informational Text- Reading Foundational Skills- Writing- Speaking and Listening- Language
National Academic Standards:	<ul style="list-style-type: none">- Technology: 1-Empowered Learner; 2-Digital Citizen; 3-Knowledge Constructor
What will students be able to do (Objectives)	<ul style="list-style-type: none">- Watch and participate in the presentation, "Dual Sports Stars."- Take notes on the presentation collecting facts about the athletes and their accomplishments in more than one sport.- Conduct research about one of the highlighted athletes of their choice.

Personalized Learning
Universal Design for Learning <ul style="list-style-type: none"> - Guide information processing, visualization, and manipulation - Optimize access to tools and assistive technologies
Accommodations / Modifications <ul style="list-style-type: none"> - Have students take less notes on their page - Have students work with one on one with the person if they get pull out Making sure the directions and criteria given are clear to understand.

This is the lesson component the instructor will complete before bringing students to the HOF for the field trip program.

Prior to the Program (5-12 School)
Time Allotted: 30 minutes
Materials/ Resources <ul style="list-style-type: none"> - Access to the Internet - Notebooks, notepads, tablets or laptops - Smart Board or projector if producing a visual presentations
Activating Prior Knowledge <ul style="list-style-type: none"> - Students will answer the question of whether they believe a sports star can achieve excellence in more than one sport.
Assessment <ul style="list-style-type: none"> - Students will have a worksheet
Enrichment <ul style="list-style-type: none"> - Questions from what the speakers talk about

This is the lesson component the HOF staff will complete with students at the HOF site during the field trip program.

During the Program (HOF)
Time Allotted: 40 minutes
Materials/ Resources <ul style="list-style-type: none"> - Video of Dual Sports Stars - Access to the Internet - Notebooks, notepads, tablets or laptops - Smart Board or projector if producing a visual presentations

Activities <ul style="list-style-type: none"> - (10 minutes) Welcome/Mission/Values - (20 minutes) Discussion/Presentation and Videos on Dual Sports Stars - (10 minutes) Question and Answer
Assessment <ul style="list-style-type: none"> - Complete Dual Sports Stars summary sheet.

This is the lesson component the instructor will complete with students back at their classroom after the field trip program.

After the Program (5-12 School)	
Time Allotted: 30 minutes	
Materials/ Resources <ul style="list-style-type: none"> - Video of Dual Sports Stars - Access to the Internet - Notebooks, notepads, tablets or laptops - Smart Board or projector if producing a visual presentations 	
Activities <ul style="list-style-type: none"> - Students will submit a summary of the presentation in chronological order. - Students will create an essay on the chosen athlete with information about how the athlete acquired the building blocks for his excellent performance in more than one sport. A teacher created rubric can be used to assess this activity. - Students will submit an essay comparing and contrasting two dual star athletes along with a compare/contrast chart showing the information in some type of graphic organizer. The essay will be assessed based on a teacher-created rubric. - Students will submit questions for the athlete's interview and then students will create an interview of the athlete in an oral, written, or visual format conveying answers to all questions asked. This presentation needs to provide insight into how the athlete accomplished the high level of success in the specific sports. 	
Assessment <ul style="list-style-type: none"> - Students will be evaluated based on their essay. 	
Enrichment <ul style="list-style-type: none"> - The teacher can also assess student learning during the post-field class discussion. - The teacher can use a rubric to score each essay. 	

Assessment Student's Name: _____

Dual Sports Star Summary Sheet

1. Give five facts reported in the presentation.
2. What did you learn from the presentation?