

# The History of Your Favorite NFL Team

*Field Trip/Virtual Field Trip Program*



## **Field Trip/Virtual Field Trip Experience Outline:**

10 minutes – Welcome/Mission/Values

30 minutes – Discussion/Videos on History of Your Favorite NFL Team

10 minutes – Question and Answers

## **Instructions:**

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



# **Subject:** Geography, History and Technology

## **Lesson Title:** The History of Your Favorite NFL Franchise

### **Goals/Objectives:**

- Students will understand the relationship between a team's history, geography, and its NFL nickname.

### **National Standards Met:**

- **Geography:**
  - The World in Spatial Terms: Standards 1-3
  - Places and Regions: Standards 4-6
  - Human Systems: Standards 9-13
- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **US History 5th-12th Grade:** Era 7: The Emergence of Modern America (1890-1930); Era 8: The Great Depression and World War II (1929-1945); Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968-Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizen; 3-Knowledge Constructor

### **Methods/Procedures:**

#### **Prior to Program**

- Students will:
  - Research your favorite team's history, nickname and Hall of Famers:
    - <https://www.profootballhof.com/football-history/team-histories/>
    - [https://www.espn.com/nfl/story/\\_/id/32814182/how-did-your-nfl-team-gets-name-origins-explained-all-32](https://www.espn.com/nfl/story/_/id/32814182/how-did-your-nfl-team-gets-name-origins-explained-all-32)
  - Answer the following questions:
    - What year did the franchise begin?
    - How did they get their nickname?
    - What are some highlights to the team's history?
    - Who are some Hall of Famers from your favorite team?
- Based on your research come up with some questions to be asked during the program.

#### **During the Program**

- Students will:
  - Learn about the Mission/Values of the Pro Football Hall of Fame.
  - Learn more about the NFL team history, nickname, and Hall of Famers
  - Examine team histories and how many teams are deeply woven into their city's history.



- Discover how their favorite team serves their community and region.
- Complete the “The History of Your Favorite NFL Team” worksheet provided (pages 4-5). Students can use this information during their post-program activity.

### **After the Program**

- Students will:
  - Compile all the information they gathered from the pre-program research and during the interaction with the Hall of Fame.
  - Use additional research.
  - Draft this information into an outline form.
  - Complete a persuasive research paper about their favorite NFL team including information about their early years, team nickname, Hall of Famers and how they are involved with the community.
  - Demonstrate why the team has been an important part of the community.
  - Create a presentation using a Show board, PowerPoint, Prezi, or something similar.
  - Present their project using their chosen presentation medium.

### **Materials:**

- Online Resources:
  - <https://www.profootballhof.com/football-history/team-histories/>
  - [https://www.espn.com/nfl/story/\\_/id/32814182/how-did-your-nfl-team-gets-name-origins-explained-all-32](https://www.espn.com/nfl/story/_/id/32814182/how-did-your-nfl-team-gets-name-origins-explained-all-32)
- Paper and writing tool
- Worksheet (pages 4-5)
- Scoring Sheet (page 6)
- Presentation medium: Show board / PowerPoint / Prezi

### **Assessment:**

- Students will deliver a presentation on the reasoning behind their new nickname for the team. Visual aid could be used such as Show board, PowerPoint, Prezi, or something similar.
- The teacher can use a rubric to score each poster presentation.



**Student's Name:** \_\_\_\_\_

## **The History of Your Favorite NFL Team Summary Sheet**

**Give five facts reported in the presentation?**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**What did you learn from the presentation?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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## Scoring Sheet – Presentation

Creators' Last Names: \_\_\_\_\_

### Data Accuracy and Understanding

/25 pts

- Presentation covers concepts and background related to topic
- Material is on topic and correct

### Aesthetics

/15 pts

- Balance
- Unity
- Neatness
- General Design

### Communication

/10 pts

- Explanation of the project
- Ability to present to and answer questions from the class

**Total =** /50 pts

