

Walter Payton Man of the Year

Field Trip/Virtual Field Trip Program



General Description / Overview

- ✓ Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.

Desired Outcome Alignment
Subject / Content Area <ul style="list-style-type: none">- Family and Consumer Sciences
National Academic Standards: <ul style="list-style-type: none">- Family and Consumer Sciences: 7.0- Family and Human Services, 12.0-Human Development, 13.0-Interpersonal Relationships
What will students be able to do (Objectives) <ul style="list-style-type: none">- Define the Hall of Fame Values: Commitment, Integrity, Courage, Respect and Honesty.- Demonstrate an understanding of the traits associated with the Hall of Fame Values- Demonstrate an understanding of how good character is essential for achieving success in life.- Be inspired to live a more meaningful and effective life by incorporating new insights regarding good character into their daily lives.- Learn what it means to be a good teammate in their community and in their world.- Learn how to give back and serve their community.

Personalized Learning

Universal Design for Learning

- State the objective verbally while also providing a handout so students fully understand what they are going to learn and what to do for this lesson.
- On the Objective handout students will have a self-check for pre/post-learning.

Accommodations / Modifications

- Have paper copies of what the students must do for the activities.
- Allow both typing and writing for the final assessment as students may prefer one over the other.

This is the lesson component the instructor will complete before bringing students to the HOF for the field trip program.

Prior to the Program (5-12 School)

Time Allotted: 30-45 minutes

Materials/ Resources

- Computer
- Websites for Walter Payton:
 - o <https://www.profootballhof.com/players/walter-payton/>
 - o <https://www.foxsports.com/stories/nfl/remembering-a-legend-the-life-of-walter-payton>
 - o <https://www.youtube.com/watch?v=Uxfr6zsvVKU>
- Website for Man of the Year Award: <https://www.nfl.com/honors/man-of-the-year/>

Activating Prior Knowledge

- Students will research about Walter Payton whom the award is named after.
 - o <https://www.profootballhof.com/players/walter-payton/>
 - o <https://www.foxsports.com/stories/nfl/remembering-a-legend-the-life-of-walter-payton>
 - o <https://www.youtube.com/watch?v=Uxfr6zsvVKU>
- Students will visit the Walter Payton Man of the Year Award website and answer questions <https://www.nfl.com/honors/man-of-the-year/>

Assessment

- Students will answer the following questions:
 - o Who won the award in 2023?
 - o Who won the award in 2022?
 - o Who won the award in 2021?
 - o Who won the award in 2020?
 - o Who won the award in 2019?
 - o Who won the award in 2018?

Enrichment

- Students may also look at other videos found on the site.
- Students will find a video on their own about one of these winners from previous years and write down one thing they learned about how this player made the world we live in a better place.
- Students can use Google to search for more information about their selected award winner.

This is the lesson component the HOF staff will complete with students at the HOF site during the field trip program.

During the Program (HOF)

Time Allotted: 50 minutes

Materials/ Resources

- Computer

Activities

- (10 minutes) Welcome/Mission/Values
- (30 minutes) Discussion/Presentation and Videos on Walter Payton Man of the Year
- (10 minutes) Question and Answer

Assessment

- Discuss the Mission/Values of the Pro Football Hall of Fame
- Discuss what they learned about Walter Payton and his legacy.
- Share who they selected and one thing they learned about that person.
- Learn about how the game of football teaches how to commit yourself to something bigger than just yourself.
- Learn that teams not only exist on the field but more importantly in the world.
- Learn how to give back and serve their community.

This is the lesson component the instructor will complete with students back at their classroom after the field trip program.

After the Program (5-12 School)

Time Allotted: 30 minutes for summary sheet. The instructor decides how much time for the assessment

Materials/ Resources

- Essay assignment materials: computer, pencil, and paper.

Activities

- Students can take what they have learned from the pre-program research and the actual program and write or type an essay on what they learned from this experience and then what can they do to make their community a better place.

Assessment

- Student's will be assessed based on their final project/ essay.

Assessment Student's Name: _____

Walter Payton Man of the Year Summary Sheet

1. Give five facts reported in the presentation.
2. What did you learn from the presentation?