

The Story of Pro Football

Field Trip/Virtual Field Trip Program



"Field Trip/Virtual Field Trip" Experience Outline:

10 minutes – Welcome/Mission/Values

30 minutes – Discussion/Videos on Pro Football History

10 minutes – Question and Answers

Instructions:

Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.



Subject: Language Arts, History, Technology

Lesson Title: The Story of Pro Football

Goals/Objectives:

- Students will:
 - Read information to build understanding of texts and to acquire new information.
 - Adjust their use of written language to communicate effectively with a variety of audiences and for different purposes.
 - Conduct research by gathering data.
 - Demonstrate knowledge of language structure and conventions.
 - Use technology to create a final written product.

Common Core Standards Met:

- **Language Arts:**
 - Reading Informational Text
 - Reading Foundational Skills
 - Writing
 - Speaking and Listening
 - Language

National Standards Met:

- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **US History 5th-12th Grade:** Era 7: The Emergence of Modern America (1890-1930); Era 8: The Great Depression and World War II (1929-1945); Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968-Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizen; 3-Knowledge Constructor

Methods/Procedures:

Prior to Program

- Navigate the Pro Football Hall of Fame's website at ProFootballHOF.com and take notes on interesting exhibits, new artifacts, and any relevant information needed for first-time visitors to the HOF. These notes will later be used to write a travel review:
 - <http://www.profootballhof.com/visit/hall-of-fame-history/>
 - <http://www.profootballhof.com/visit/>
 - <https://www.profootballhof.com/visit/visitors-guide/>



- List details of operation.
- List any special events and programming offered by the Hall of Fame (i.e. educational programs, private events, group tours)
- Compile a list of questions to be asked during the program.

During the Program

- Students will:
 - Learn about the Mission/Values of the Pro Football Hall of Fame.
 - Take notes about more interesting exhibits/artifacts and other pertinent information about the Hall of Fame.
 - Learn about the rich history of professional football.
 - Learn about how the Pro Football Hall of Fame, a sports museum, educates the public about the history of pro football through its priceless artifacts and historical documents.
 - Learn the historical reasons why the Pro Football Hall of Fame is located in Canton, Ohio.
 - Complete the Story of Pro Football worksheet provided (pages 4-5). Students can use this information during their post-program activity.

After the Program

- Study models of travel reviews from such sources as *Ohio Magazine*.
- Write their own travel reviews on the Pro Football Hall of Fame, including hours of operation, etc. using the information gathered from the pre-program research and the Hall of Fame presentation
 - Because the review must fit within the restraints of a magazine, it is limited to 200 words.
- Revise and edit for length.
- Be aware of audience and purpose.
- Orally share their review with the class.

Materials:

- ProFootballHOF.com
- Journals and notebook paper
- Travel review models
- Worksheets (4-5)
- Travel Review Grading Scale (6)

Assessment:

- Teacher-created rubric
- Oral assessment



Student's Name: _____

The Story of Pro Football Summary Sheet

Give five facts reported in the presentation?

1. _____

2. _____

3. _____

4. _____

5. _____

What did you learn from the presentation?



[illegible]

Name _____

GRADING SCALE FOR TRAVEL REVIEWS

THE NUMBER THAT IS CIRCLED BEST DESCRIBES THE POSITION OF YOUR PAPER ON THE FOLLOWING SCALE:

GENERAL MERIT

1. Quality of ideas	5	4	3	2	1	0
Are your ideas original?						
Are there enough ideas?						
2. Development of ideas	5	4	3	2	1	0
Have you met the PURPOSE?						
Have you considered the audience?						
3. Organization	5	4	3	2	1	0
Is there an intro and conclusion?						
Are there smooth transitions?						
4. Style, Flavor, Individuality	5	4	3	2	1	0
Is varied sentence structure evident?						
Are you using figurative language?						
5. Wording	5	4	3	2	1	0
Is the vocabulary mature?						
Are you avoiding YOU?						

General Merit Total: _____

MECHANICS

1. Grammar, Sentence Structure	5	4	3	2	1	0
2. Punctuation, Capitalization	5	4	3	2	1	0
3. Spelling	5	4	3	2	1	0

Mechanics Total: _____

Grand Total: _____

SUGGESTED SCALE FOR GRAND TOTAL:

5(A)	4(B)	3(C)	2(D)	1(F)
40=100	35=92	29=83	22=73	15=63
39=98	34=91	28=82	21=71	14=62
38=97	33=89	27=80	20=70	13=60
37=95	32=88	26=79	19=69	12=59
36=94	31=86	25=77	18=68	11=57
	30=85	24=76	17=66	
		23=74	16=65	

